

STOP® for Supervision Program Overview

Fact Sheet

STOP® (Safety Training Observation Program) for Supervision is a member of the award-winning DSS portfolio of workplace safety training.

Distinguishing Characteristics

STOP® for Supervision is based on the idea that leaders are accountable for the safety of their employees. It builds safety observation and communication skills, enabling constructive discussions with employees about safe and unsafe work practices.

STOP® for Supervision focuses on:

- **Regular informal and formal safety observations** to note safe and unsafe actions and conditions. The program enables discussions with people about safe and unsafe work practices. Participants apply their new skills to formal observations at the end of the program.
- **Everyday safety** as well as performing observations. Participants work on developing their observation and communication skills throughout STOP® for Supervision, to make safety a part of regular operations, not a special event.
- **Conditions** as well as actions of people “safe and unsafe.”
- **Communication** about safety every day, not just while doing observations.



Important STOP® for Supervision concepts include:

- **All injuries and occupational illnesses can be prevented.** This is a frame of mind, a way of approaching safety that means there is always something that can be done to prevent injuries.
- **Supervisors and team leaders are responsible and accountable for the safety of their employees.** Safety is just as important as production, cost and other business issues for which supervisors and team leaders are responsible.
- **Seeing safety.** This means becoming so attuned to safety that a person automatically notices it wherever he or she is. Also called “making safety second nature.”

STOP[®] for Supervision

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Method

The education approach is the “three-legged stool” used in all STOP[®] offerings:

- Individual self-study, through workbooks
- Review/workplace application activities
- Group meetings, in which participants view the videotapes, discuss concepts introduced in the workbook and videos, then apply the concepts to their workplace.

Content and Materials

STOP[®] for Supervision begins with an Implementation Assistance Workshop led by a DSS safety expert. It also includes self-study workbooks, field activities and group discussion meetings with videos on DVD. These components work together to introduce and reinforce the STOP[®] concepts that help participants change their approach to safety. The result is an effective safety program that can significantly reduce incidents and injuries at your site.

STOP[®] for Supervision program components:

- Implementation Assistance Workshop
- DVD with Kick-off and 5 Unit Segments
- Workbook with 5 Units and Refresher
 - » Introduction
 - » Starting to See Safety: Personal Protective Equipment
 - » New Ways of Seeing Safety: Positions of People & Tools and Equipment
 - » Enhancing Your Skills: Procedures, Housekeeping and Reactions of People
 - » Conducting Formal STOP[®] Safety Observations
- Administrator Guide
- Leader’s Guide
- Observation Cards
- Observation Checklists
- STOP DataPro[®]
- STOP[®] Assessment



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