

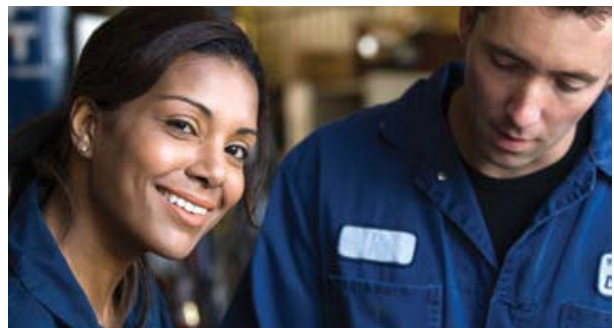
STOP® for Each Other Program Overview

Fact Sheet

STOP® (Safety Training Observation Program) for Each Other is a member of the award-winning DSS portfolio of workplace safety training.

Distinguishing Characteristics

STOP® for Each Other is based on the idea that safety is everyone's responsibility. It is designed to help participants look at safety in a new way, so they can help themselves and their co-workers work safely. During the program participants develop their safety awareness and talk with others about all aspects of safety



STOP® for Each Other focuses on:

- **Everyday safety** – not just observations. The program covers formal observations in the final unit, as another way to use the observation and communication skills learned in the program.
- **Safety of co-workers.** STOP® for Each Other emphasizes how peers rely on each other to work safely in the workplace. It's not just about personal safety.
- **Conditions as well as actions.** STOP® for Each Other highlights how the interaction of people and conditions work together to produce safe or unsafe situations.
- **Peer-to-peer communication.** STOP® for Each Other encourages a mindset where safety is an everyday discussion, not just completing a formal observation.

Important STOP® for Each Other concepts include:

- **Seeing safety.** Participants become so attuned to safety that they automatically notice safe or unsafe practices throughout the workplace and home. Also called “making safety second nature,” this mirrors the way DSS employees are sensitized to safety.
- **We depend on each other.** Peers rely on themselves and each other to stay safe.
- **Show me you care, make me aware.** The program gives peers permission to talk with each other about safety

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Audience

STOP® for Each Other is especially well suited for delivery to any peer group or personnel in team-based or flat organizations that have personal responsibility for their safety and the safety of co-workers. STOP® for Each Other also works well for organizations that have used STOP® for Supervision and wish to train non-supervisory personnel or to conduct refresher training in safety.

Method

The educational approach is the “three-legged stool” used in all STOP® offerings from DuPont Sustainable Solutions:

- Individual self-study through workbooks
- Review/workplace application activities
- Group meetings in which participants view video, discuss concepts introduced in workbook and video, and apply the concepts to their workplace.

STOP® for Each Other job-focused application activities make safety real, not theoretical. As a result, participants gain better understanding of concepts and skills, with wider application and use of the knowledge learned.

STOP® for Each Other fosters a culture of caring and concern that focuses on prevention, working safely and communication.

Content and Materials

STOP® for Each Other begins with an Implementation Assistance Workshop led by a DSS safety expert. It also includes self-study workbooks, field activities and group discussion meetings with videos on DVD. These components work together to introduce and reinforce the STOP® concepts that help participants change their approach to safety. The result is an effective safety program that can significantly reduce incidents and injuries at your site.



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STOP® for Each Other program components:

- Implementation Assistance Workshop
- DVD with Kick-off and 5 Unit Segments
- Workbook with 5 Units and Refresher
 - » Introduction
 - » The STOP® Safety Cycle
 - » Conditions, Positions of People, Personal Protective Equipment, and Tools and Equipment
- » Procedures, Housekeeping, Reactions of People, and Talking with Others
- » Conducting Formal STOP® Safety Observations
- Administrator Guide
- Leader's Guide
- Observation Cards
- Observation Checklists
- STOP DataPro®
- STOP® Assessment

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